

> MISSION

each child every opportunity

> VISION

A society in which each child is given the opportunity in early childhood to develop their abilities to meet life's challenges and opportunities to fulfil their unique potential, regardless of background or circumstance.

> PURPOSE

To lead the recognition and improvement of early childhood education and early intervention, for the benefit of all children.

For 141 years,

The Infants' Home has been a dynamic and innovative organisation that has championed the rights of children, women and Families, protected children at rish, and helped support and guide families as they build their strength, shills and confidence to create a more positive future for themselves.

WE ARE

- > the largest provider of integrated early childhood education and care (ECEC) under one roof in NSW
- the primary provider of integrated education and care services for children at risk in the Inner West
- unique in NSW
- accessed by children and families in 100 suburbs across Sydney
- providing services for over 2,500 children and families per year
- reaching 400 families each year through our early intervention programs
-) in demand for our services.

OUR STAFF IS KEY



new staff

have been

over 5 years





a country other



tertiary studies



training and professional development were completed by staff members



OUR YEAR IN NUMBERS

GENERAL



children accessed our services



volunteers worked with us



EARLY EDUCATION AND CARE

children attended our Early Childhood Education and Care Centres

children attended our Family Day Care Sydney Wide services

CLINICAL SERVICES

SpOT children's clinic sessions were delivered

families supported by the Sydney Hope Family Cottage Postnatal Clinic

EARLY INTERVENTION

170 children attended playgroups each week on average

parents and carers attended parenting and wellbeing workshops

EXECUTIVE SUMMARY 2015

ACHIEVING SOCIAL CHANGE

We affect positive social change by focusing our activities in four areas:



Shifting the base line

Research has shown that the rate of brain development is fastest between birth and three years of age. It is therefore critical for all children to have equal access to high quality early childhood education and care in these formative years. This gives each child the best chance of success once they transition to school.



Focusing on children and families experiencing disadvantage

Providing non-stigmatising physical and emotional environments that are socially just and equitable, and that value the rights of all children and families as active members of the community, is a powerful force for generational change. This provides children experiencing disadvantage with the tools and strength to alter cycles of poverty and abuse, and to reach their potential as an active citizen of the future.



Addressing social injustice and inequality

We ensure families only tell their story once. By integrating early education and care, early intervention and health services, we address complex issues in a coordinated manner to improve educational and social outcomes for children and families. We support and guide each family to build their confidence, skills and abilities to create a positive future for themselves.



Building partnerships For societal change

We collaborate with universities and research programs to strengthen the sector and ensure our work is evidence based. We also work in partnership with a range of corporate and philanthropic stakeholders to improve our business model and share our intellectual property to become more sustainable as we broaden our social impact.

OUR BOARD

The Infants' Home is governed by a voluntary, independent Board of directors. With more than 100 years combined experience in commercial and not-for-profit management, our Board is committed to integrity, diversity, collaboration and innovation. The Infants' Home leadership team includes professionals with extensive experience, strong learning backgrounds and in-depth knowledge of our sector.



● View our full Annual Report 2015 at

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FACTS

WHAT WE KNOW ABOUT DISADVANTAGE

- A child's brain development peaks between birth and 5 years of age
- Working with families is critical to sustainable change
- Earliest possible intervention
 is the best and most cost effective

EARLY INTERVENTION IN EARLY CHILDHOOD

- Is a powerful tool towards long-term, sustainable solutions
- Helps break generational cycles of hardship and despair
- Phelp make life changing, long term positive impacts
- Makes a positive change to a child's life trajectory

FIINDING

